Viewing frame for today’s lesson

|  |  |
| --- | --- |
| Activity | Column1:  What are David’s *sayings\*,* doings\*\* *and relatings\*\*\**? |
| Introduction to the session | Introducing himself, explained his study and then the structure of the session. PP slides used. Interesting choice of pictures. Ask him about them? We’ve also been given his session plan and two Viewing Frames. He’s asked us to refer to the session plan at key points in the session to see what we are doing and what the session plan says we should be doing. Interesting. He’s explained how to use the Viewing Frame in the session. Interesting, though I’m pleased we only have to fill in the one with one column. I must ask him about how I can capture all his sayings, doings and relatings. |
| Review of starter activity |  |

All practices are made up of “sayings, doings and relatings” (Kemmis et al., 2014, p.31). All practices are shaped by the practice architectures of the site. For example, the University’s policies on teaching, the rooms we teach in or the platforms we use to teach online, and the relationships between the student teachers and their teacher educator.

\*Sayings are based on the cognitive domain and reflect the ideas that underpin the subject being taught and how it should be taught. These sayings are audible, for instance, in what David says, his use of certain language and ideas in a class. For example, David may set an activity for his students to do.

\*\*Doings are physical actions based on the psychomotor domain. Doings are visible in what David does in a class. For instance, at the end of an activity, David’s decision to capture students’ feedback on a wipe board.

\*\*\*Relatings are based on the affective domain and reflect the student-teacher relationships in a class. These relatings may be audible and visible, for instance, in how David speaks to a student, his use of their preferred name when asking them a question, where he stands in relation to his students in classes and how he listens to and values contributions from individual students.

I have revised this Viewing Frame as a result of a conversation with some trainees at East Riding College, Beverley, on Monday, 2nd October 2017. The changes that have been made have been italicised to make them visible.